

Individual Student Report

How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 3

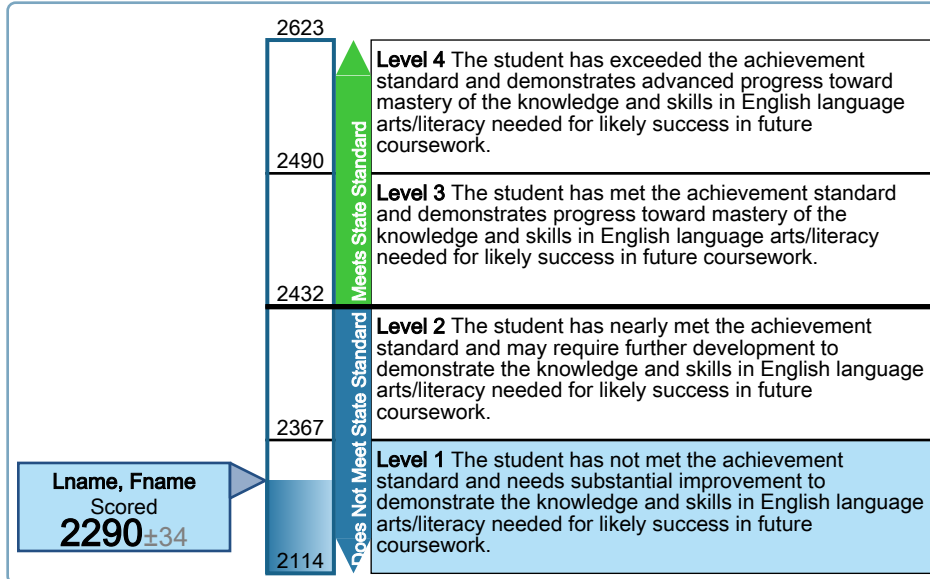
Year: 2018-2019

Name: Lname, Fname

Overall Performance on the Smarter Summative ELA/Literacy Grade 3 Test: Lname, Fname, 2018-2019

Name	SSID	Scale Score	Achievement Level
Lname, Fname		2290 \pm 34	Level 1

Scale Score and Performance on the Smarter Summative ELA/Literacy Grade 3 Test: Lname, Fname, 2018-2019



Average Scale Scores on the Smarter Summative ELA/Literacy Grade 3 Test: Demo Institution 99999999 and Comparison Groups, 2018-2019

Name	Average Scale Score
Demo district 9999 (9999)	2290*
Demo Institution 99999999 (9999_9999)	2290*

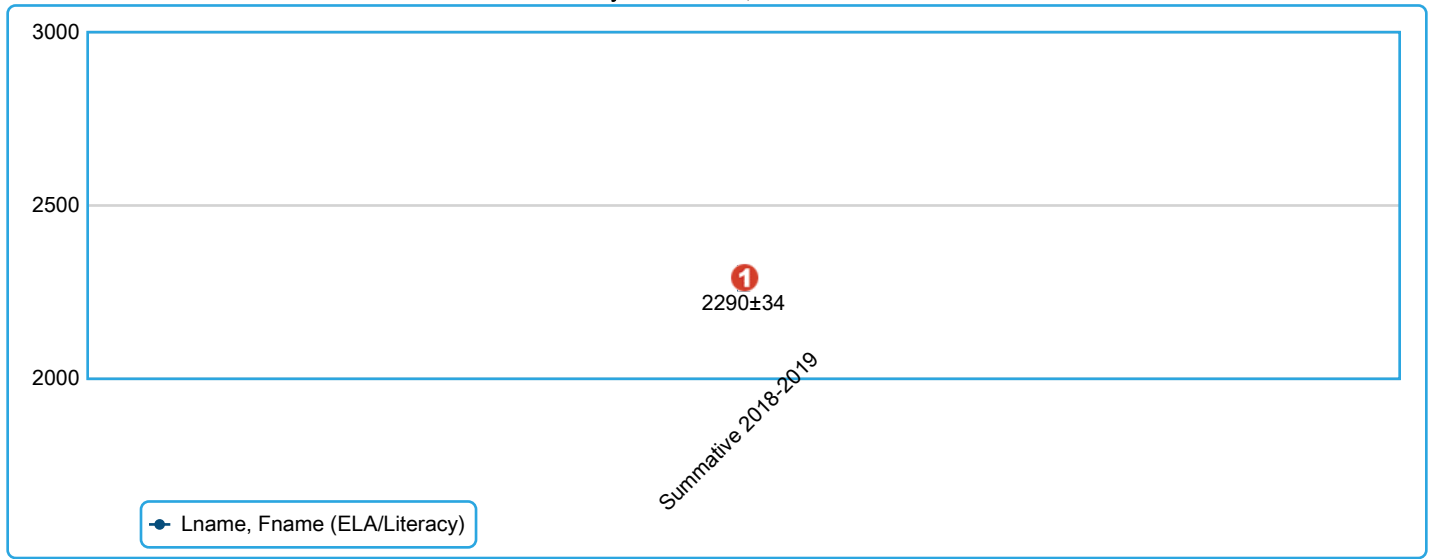
Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

Legend: Achievement Levels

1 Level 1 2 Level 2 3 Level 3 4 Level 4

Performance Over Time on the Smarter Summative ELA/Literacy Test: Lname, Fname



The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance on the Smarter Summative ELA/Literacy Grade 3 Test, by Claim: Lname, Fname, 2018-2019

Claim	Claim Performance	Claim Description
Reading	<p>Below the Standard Above the Standard</p>	<p>What These Results Mean Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p>Next Steps Read a story or article with your child and ask him or her to note unfamiliar words. Explain and discuss the meaning of the words. Ask your child about the main ideas of the text and to identify the author's point of view.</p>
Writing	<p>Below the Standard Above the Standard</p>	<p>What These Results Mean Student has difficulty producing effective and well-grounded writing for a range of purposes and audiences.</p> <p>Next Steps Ask your child to write a text that shares an opinion or information, or create a narrative of real or imagined events. The writing should include details and facts.</p>
Listening	<p>Below the Standard Above the Standard</p>	<p>What These Results Mean Student may be able to employ effective listening skills for a range of purposes and audiences.</p> <p>Next Steps Ask your child to compare information presented in different formats (movie, book, radio, or documentary). Talk about main ideas and purpose. He or she should use supporting details.</p>
Research/Inquiry	<p>Below the Standard Above the Standard</p>	<p>What These Results Mean Student has difficulty engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information.</p> <p>Next Steps Ask your child to share his or her experiences or information about a topic. Show how to collect information about that topic from sources (books, articles, online information).</p>

Writing Performance on the Smarter Summative ELA/Literacy Grade 3 Test, Based on the Smarter Balanced Performance Task Writing Rubric: Lname, Fname, 2018-2019

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Narrative	The response was not able to be scored for the following reason: Insufficient or directly copied from the source material.	The response was not able to be scored for the following reason: Insufficient or directly copied from the source material.	The response was not able to be scored for the following reason: Insufficient or directly copied from the source material.

Individual Student Report

How did my student perform on the Mathematics test?

Test: Smarter Summative Mathematics Grade 3

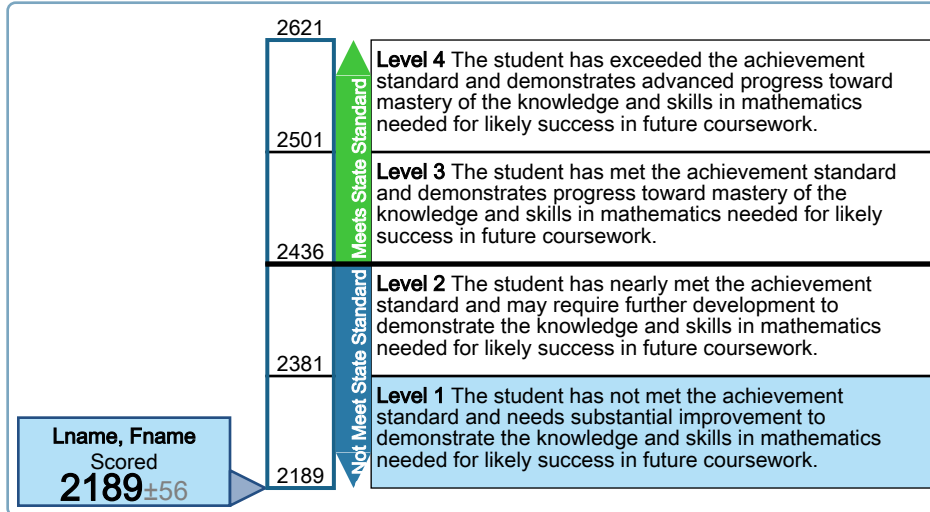
Year: 2018-2019

Name: Lname, Fname

Overall Performance on the Smarter Summative Mathematics Grade 3 Test: Lname, Fname, 2018-2019

Name	SSID	Scale Score	Achievement Level
Lname, Fname		2189 \pm 56	Level 1

Scale Score and Performance on the Smarter Summative Mathematics Grade 3 Test: Lname, Fname, 2018-2019



Average Scale Scores on the Smarter Summative Mathematics Grade 3 Test: Demo Institution 99999999 and Comparison Groups, 2018-2019

Name	Average Scale Score
Demo district 9999 (9999)	2224 \pm 35
Demo Institution 99999999 (9999_9999)	2224 \pm 35

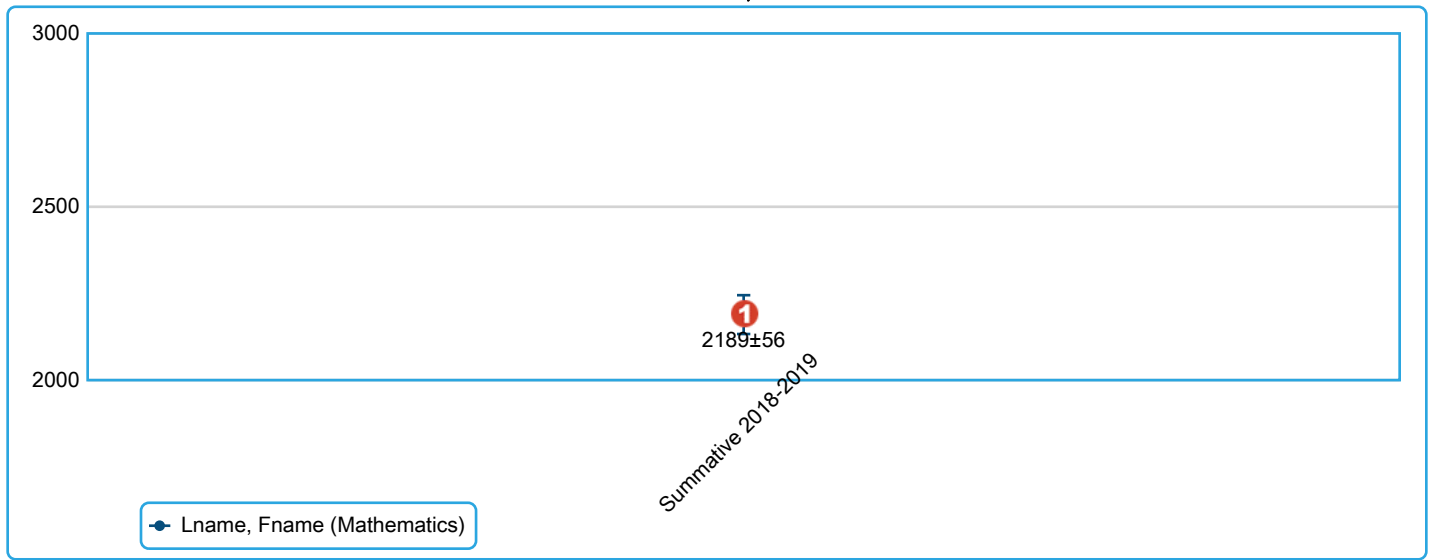
Information on Standard Error of Measurement

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Legend: Achievement Levels

1 Level 1 2 Level 2 3 Level 3 4 Level 4

Performance Over Time on the Smarter Summative Mathematics Test: Lname, Fname



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Performance on the Smarter Summative Mathematics Grade 3 Test, by Claim: Lname, Fname, 2018-2019

Claim	Claim Performance	Claim Description
Concepts and Procedures		<p>Below Standard</p> <p>What These Results Mean Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.</p> <p>Next Steps With your child, arrange objects into equal groups and count the objects to practice multiplication facts. With your child, color shapes on grid paper, and find the area by counting grid squares. Divide objects into equal-sized pieces. Have your child color some pieces and describe them as fractions of the whole.</p>
Problem Solving and Modeling & Data Analysis		<p>Below Standard</p> <p>What These Results Mean Student has difficulty solving a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student has difficulty analyzing complex, real-world scenarios and has difficulty constructing and using mathematical models to interpret and solve problems.</p> <p>Next Steps With your child, search the Internet for math story problems. Ask him or her what information is given and what the question is asking.</p>
Communicating Reasoning		<p>Below Standard</p> <p>What These Results Mean Student has difficulty clearly and precisely constructing viable arguments to support their own reasoning and to critique the reasoning of others.</p> <p>Next Steps With your child, find fraction models online, and use them to compare fractions. Ask your child to show you how to find the values of different fractions.</p>

Individual Student Report

How did my student perform on the Mathematics test?

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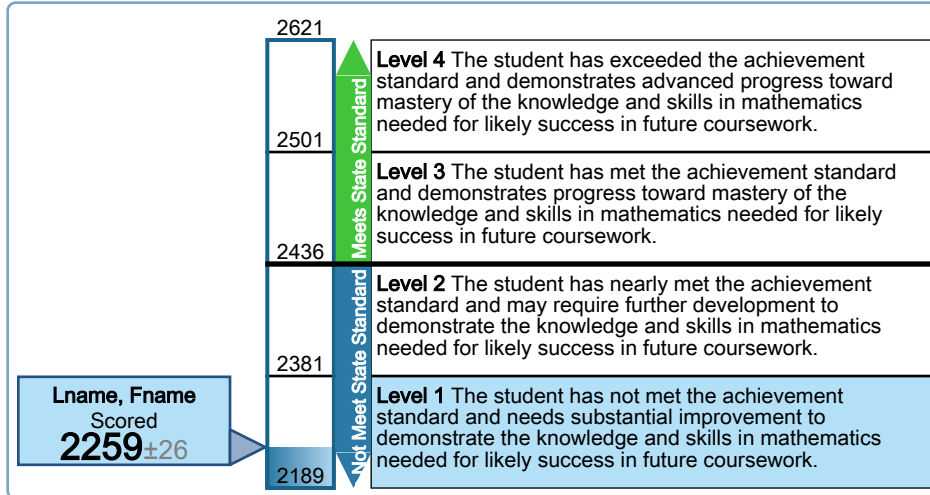
Year: 2018-2019

Name: Lname, Fname

Overall Performance on the Smarter Summative Mathematics Grade 3 Test: Lname, Fname, 2018-2019

Name	SSID	Scale Score	Achievement Level
Lname, Fname		2259±26	Level 1

Scale Score and Performance on the Smarter Summative Mathematics Grade 3 Test: Lname, Fname, 2018-2019



Average Scale Scores on the Smarter Summative Mathematics Grade 3 Test: Demo Institution 99999999 and Comparison Groups, 2018-2019

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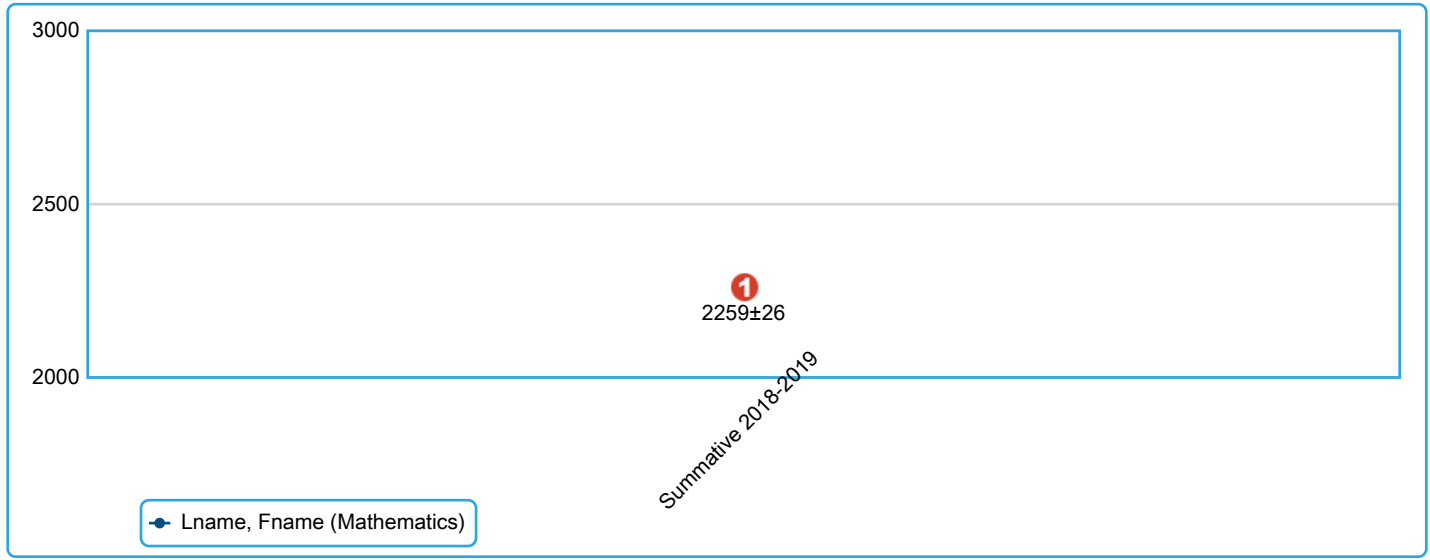
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